

Lesson: Intermediate Listening Mental Disorders

Objective: To learn 65% understanding on the topic including Ss introduction as a mental patient, Famous people with mental disorders, doctor discussing a case (listening), a medical consult and Ss opinion on mental disorders.

Materials: as many different medical props as possible, clipboards with famous patients and their symptoms (hand out) mental disorders and their symptoms, audio clip, fill in the gaps hand out, medical examination charts

1. What' your crazy? : (10 min) (listening/speaking)

Description : Tell your students to choose 2 props each and to introduce themselves one by one as if they had a mental disorder. Ss must repeat the previous persons' introduction afterwards. Eg: Hellos, my name is Fulanito, I have a problem...I wake up in strange places and I never remember why. (other Ss can guess sleep walking there)

Reason : To introduce the topic to the students.

2. Famous patients : (10-15 min) (reading/ listening)

Description : Before the start of the lesson T must stick the different mental disorder and their symptoms around the room. Then Ss are divided in pairs. Each pair gets a clipboard with a famous patients hand out. Ss have to read the symptoms their patients have, look around the room for the mental disorder it represents and "diagnose" the patient by writing the name of the disorder on the hand out.

Reason : To go into further detail on the topic.

3. Doctors Talking : (10-20 min) (listening/ speaking)

Description : Students listen to a recording write down words/expressions/phrases they hear. T plays the tape 3 times and elicits from Ss what they heard on the board. T uses a different colour marker every time.

Reason : To give example of a doctor asking a fellow doctor for help.

4. Quiz : (10 min) (listening/ speaking)

Description : T hands out quizzes to test how Ss understand dialogues when on a recording. T plays the tape one more time and Ss must follow in order to fill in the blanks. T asks Ss to give the answers and writes in on the board. T goes over vocabulary from the quiz hand out.

Reason : To test the understanding of the knowledge gained in the core.

5. Crazy consult : (10 min) (speaking/ writing)

Description : T pairs Ss up and gives every Ss a medical consult paper. 1 S is a doctor, the other one is a patient. The patient has a mental disorder and the doctor has to find out what it is by asking questions, like a mini psychiatric consult. At the end Ss present to the class.

Reason : To reproduce the language learnt and connect to Ss lives

6. Ss opinions : (10 min) (speaking/ listening)

Description : T asks S opinion on mental disorders. T asks a few questions like "which one is the most difficult to live with?", "do you often suffer from stress?"...

Reason : To reproduce the language learnt and connect to Ss lives.